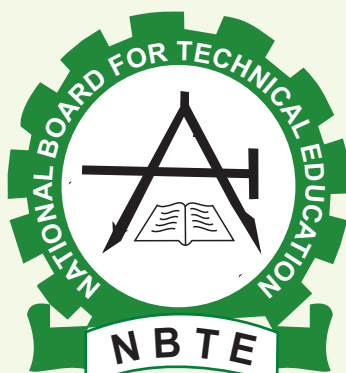
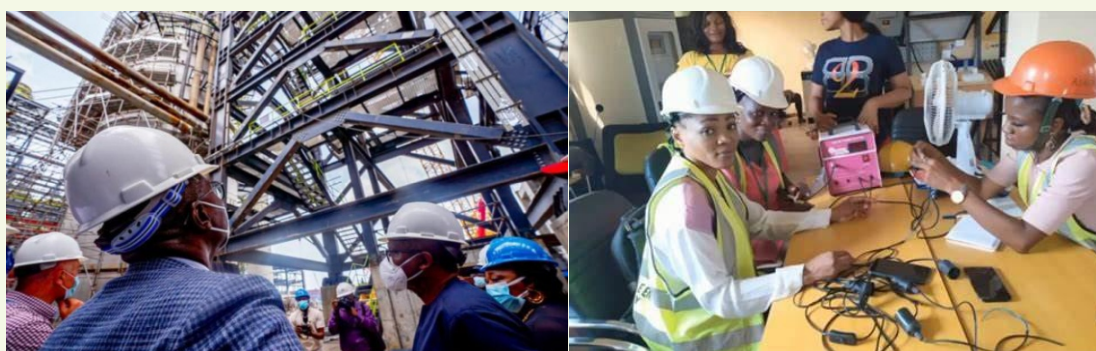




NATIONAL BOARD FOR TECHNICAL EDUCATION

THE NEW TVET INITIATIVE:
EMPOWERING NIGERIA'S YOUTH WITH
INDUSTRY-RELEVANT SKILLS



**FEDERAL MINISTRY OF
EDUCATION**

OCTOBER, 2025



NATIONAL BOARD FOR TECHNICAL EDUCATION

NBTE DIGITAL PORTALS

1	NBTE Website	https://www.nbte.gov.ng/
2	Staff Digital Portal	https://www.digitalnbte.nbte.gov.ng/Login
3	Digital Quality Assurance Portal	https://www.digitalnbte.nbte.gov.ng/TVET/TVETLogin
4	New Institution Application Portal	https://www.digitalnbte.nbte.gov.ng/TVET/TVETApplication
5	NBTE HR Portal	https://www.hr.nbte.gov.ng/
6	HND Admission Portal	https://hnd.nbte.gov.ng/login
7	HND Graduates Data Portal (NYSC)	https://upload.nbte.gov.ng/
8	Nigerian Youth Skills Empowerment (NYSE)	https://nyse.digitalnbte.com/
9	Nigerian Journal of Technical Education (NJTE)	www.digitalnjte.org
10	National Occupational Standards (NOS) for Skills Training Centres	https://www.digitalnbte.nbte.gov.ng/Public/PUCNOS
11	SIWES Submission Portal	https://sire.digitalnbte.com/TVET/TVETLogin
12	NBTE eLearning Portal	https://elearn.digitalnbte.com
13	NBTE Data Management System	https://erp.nbte.gov.ng/
14	QAA UNIT 1 ONLINE TRAINING FOR STUDENTS MSQ	https://qaa.nbte.gov.ng/
15	FG TVET Initiative: MCP, VEI, Training Centre Application	https://www.digitalnbte.nbte.gov.ng/TVET/TVETApplication2
16	FG TVET Initiative Registration Portal for Students (hosted by Nelfund)	https://www.tvet.education.gov.ng



SKILLS NOT DEGREES

1.0 PREAMBLE

The Federal Government of Nigeria has launched in early 2025, a major new **Technical and Vocational Education and Training (TVET) Initiative** under the Federal Ministry of Education (FME), spearheading a transformative program aimed at equipping the nation's youth with TVET skills that are directly relevant to industry needs. This initiative is a central part of President Tinubu administration's Renewed Hope Agenda and strategy to address youth unemployment, bridge the skills gap, and promote economic growth.

It is a comprehensive program and strategic response to the dual challenges of youth unemployment and the growing demand for a skilled workforce in key economic sectors. The initiative focuses on practical, competency-based training, ensuring that graduates are job-ready and capable of contributing immediately to the Nigerian economy on the one hand, while also equipping them to set up private businesses on the other hand. Its success hinges on the synergistic collaboration of key governmental and regulatory bodies with each playing a critical and distinct role.

2.0 THE INITIATIVE'S CORE VISION

The fundamental goal of the initiative is to create a robust, responsive, and globally competitive TVET system. This involves:

1. **Alignment with Industry:** Ensuring that the skills taught are those required by modern industries, bridging the gap between education and the world of work.
2. **Quality Assurance:** Establishing a rigorous framework for monitoring, evaluating, and accrediting training providers and skill areas.
3. **Sustainable Funding:** Creating a reliable financial structure to support curriculum development and quality training delivery.
4. **Tuition-Free Training:** The program offers fully funded, tuition-free training to equip young Nigerians with practical, industry-relevant skills.
5. **Monthly Stipends:** Participants in the program are often provided with monthly stipends (e.g., N22,500) to support their transportation and general training needs.
6. **Start-up Support:** Graduates of the program are eligible for start-up support, including starter packs or grants, and

access to top-up business loans at single-digit interest rates to encourage entrepreneurship.

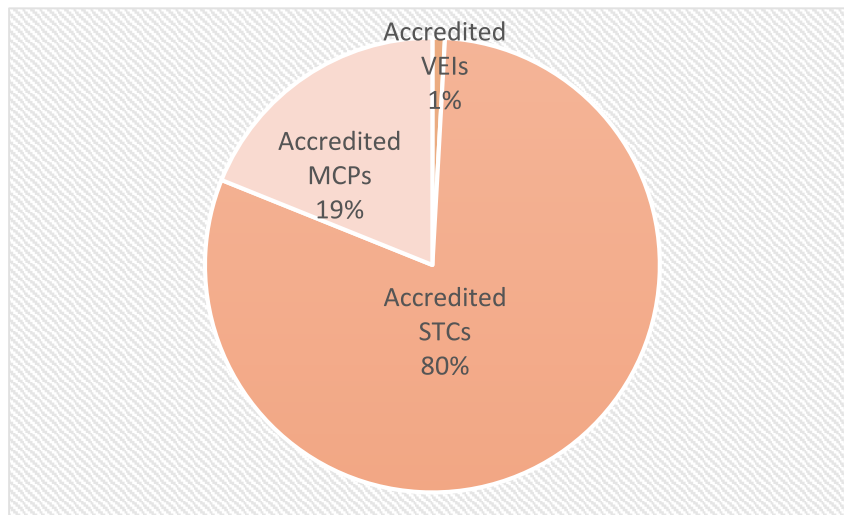
7. **Learner Support:** Providing financial and logistical support to students to encourage participation and successful completion of training.



3.0 TRAINING PATHWAYS

As at 4th October 2025 the total number of approved institutions is **1698** with total combined capacity to train **239,020** students.

The pie chart below shows the percentages of the approved centers according to their category:



3.1 Master Craft Person (MCP): Typically, 6 months, ideal for first-time trainees or individuals with little to no formal educational background. A total of 321 number of accredited Master Craft Person have been registered.

3.2 Skill Training Center (STC) Programme (Master 6): Typically, 6 months, ideal for first-time trainees or individuals

with little to no formal educational background. So far, we have 1,362 total number of accredited skill training centers.

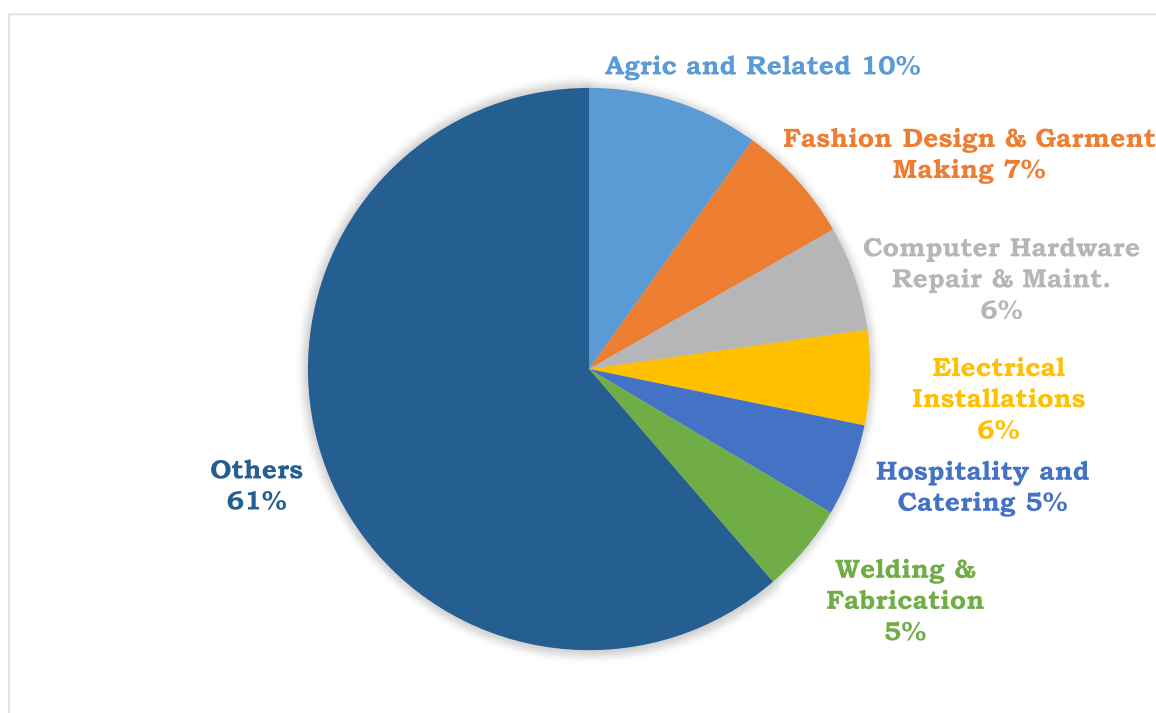
3.3 Vocational Enterprise Institution (VEI) Programme (or Master 12): Typically, 1 year, for those with some educational background or informal training experience looking to deepen and formalize their skills. We have 15 Vocational Enterprise Institutions registered.

3.4 Focus Areas: Training is provided in high-demand trades across various sectors, as seen in the table below:

S/N	SKILL AREAS AVAILABLE FOR THE TVET INITIATIVE PROGRAM	SECTOR
1.	Electrical Installation	Construction & Infrastructure
2.	Welding & Fabrication	
3.	Painting, Decoration & Finishes (Interior Design)	
4.	Floor Cladding, Tiling & Interlocking	
5.	Bricklaying, Blocklaying & Concreting	
6.	Networking System Installation	Digital & Media Skills
7.	Computer Hardware & GSM Repair & Maintenance	
8.	Social Media Communications	
9.	Creative Media (Digital Media Production)	
10.	Motorcycle & Tricycle Repair	Technical & Automotive Skills
11.	Vulcanising & Tire Repair	
12.	Auto-body Works (Panel Beating)	
13.	Automobile Mechanic	
14.	Refrigeration & Air-Conditioning	Specialized Technical Skills
15.	Plumbing & Pipe-fitting	
16.	Woodwork, Carpentry & Joinery	
17.	Furniture making & Upholstery	

18.	Blacksmithing	
19.	Solar PV Installation & Maintenance	Renewable Energy
20.	Automobile CNG Conversion & Maintenance	
21.	Mechanized Agriculture (Mechanics or Operations)	Agriculture
22.	Livestock Farming (Bee Keeping, Poultry & Animal Husbandry)	
23.	Fashion Design & Garment Making	Service & Creative Skills
24.	Beauty Therapy & Cosmetology	
25.	Hospitality Training	

The top six (6) out of the twenty five (25) trades with highest number of trainees in percentages are found in the pie chart below:



The TVET initiative further focuses on the following:

1. **Revitalization of Federal Technical Colleges:** The Federal Science and Technical Colleges are being rebranded as Federal Technical Colleges, to refocus their mandate on TVET. The government has also announced **tuition-free**

education in all Federal Technical Colleges (FTCs), including other charges like boarding fees, uniform, and textbooks.

2. **Curricula and Standards:** There is an ongoing effort to review and reform the curricula for technical colleges to align training with modern industry needs and global standards, often in partnership with projects like the World Bank-supported Development and Effectiveness in the Acquisition of Skills (IDEAS) project.
3. **Partnerships:** The initiative is implemented through partnerships with certified training centers across the country, including Federal and State Technical Colleges, state-owned accredited institutions, and registered private vocational/Skill Training Centers.



4.0 ROLES OF KEY STAKEHOLDERS

The **Federal Ministry of Education** acts as the chief architect and supervisor of the entire initiative, providing policy direction, strategic oversight, and ensuring coherence across all participating agencies. The effectiveness of the program is, however, dependent on the specialized functions of several other critical stakeholders such as:

4.1 National Board for Technical Education (NBTE)

The **NBTE** is the central regulatory body for all Technical and Vocational Education in Nigeria and serves as the **guardian of quality and standards** for this initiative. Its role is multifaceted and essential for ensuring that the training delivered meets national and international benchmarks:

- **Application and Registration Platform:** NBTE provides the crucial **digital platform** that serves as the initial phase for

training provider engagement. This platform is used for the application and registration process for institutions seeking accreditation as **Master Craft Persons (MCPs), Skill Training Centers (STCs) or Vocational Enterprise Institutions (VEIs)**.

- **Application Steps:**
 1. **Online Account Creation:** Prospective MCPs/STCs/VEIs create an account on the dedicated NBTE portal.
 2. **Submission of Data/Information:** Applicants submit digital copies of required documents, including corporate registration with CAC, upload staff details and facility pictures.
- **Verification:** If the submitted requirements are met during the desk review, an **onsite verification** is undertaken by NBTE quality assurance teams. This physical inspection confirms the authenticity of the submitted documents and assesses the training environment, equipment, and staff capacity firsthand.
- **Accreditation of Training Centers:** Following successful onsite verification, NBTE grants **Accreditation to MCPs, STCs or VEIs**. This status certifies that their training facilities, equipment, trainers, and curriculum meet the requirements necessary for effective competency-based education.
- **National Skill Qualifications (NSQs):** The Board oversees the structure and delivery of the **National Skill Qualifications (NSQs)**. These are industry-led, standardized qualifications designed to attest to a learner's practical skills and knowledge.
- **Quality Assurance Assessors (QAA) Training:** A key mandate is focusing on the **training of Quality Assurance Assessors (QAA)**. These assessors are crucial for the standardized evaluation of learners' competencies, ensuring that the NSQs awarded are credible across all approved TVET centers.



2. Tertiary Education Trust Fund (TETFUND)

TETFUND is mandated to strengthen the project by providing financial support to ensure sustained funding during the implementation of the TVET initiative program, specifically covering stipends, tuition, and training (starter) packs. There is a need to expand the role of TETFUND to support the establishment of standards, including National Occupational Standards & Qualifications; quality assurance of the system, including training of Quality Assurance Managers, standardization & accreditation of the system and stakeholders (Awarding Bodies, Industry through Sector Skill Councils, Training Centres, etc.); and involvement & coordination in a sustainable manner.



3. Nigerian Education Loan Fund (NELFUND)

The newly established **NELFUND** plays a pivotal role in the financial ecosystem of the initiative, focusing on support for both the training providers and the learners themselves:

- **Registration of learners/trainees:** this is done on line with NIN/BVN verification
- **Payment to Training Providers:** NELFUND is designed to **strengthen the project with payment to training providers**. By ensuring timely and reliable disbursement to accredited MCPs, STCs and VEIs, it guarantees the financial stability of the centers and their ability to sustain high-quality operations.
- **Learner Support Stipends:** The Fund also acts to **support** learners with stipends. This financial assistance aims to remove socioeconomic barriers, enabling disadvantaged youth to enroll and complete their training without financial stress, thereby improving retention and graduation rates.

CONCLUSION

The New TVET Initiative, empowering youth with industry-relevant skills, is a laudable project representing a critical investment in Nigeria's demographic dividend, and a pillar of the Renewed Hope Agenda of the Federal Government. By creating a unified ecosystem where the **NBTE** guarantees quality and standardization of TVET delivery through NSQ, **TETFUND** strengthens the project with finances and **NELFUND** will strengthen the project by handling the payment platform, supporting learners with monthly stipends and a training pack to be used by the learner after the training.

The Federal Ministry of Education is laying the foundation for a future where Nigerian youth are up-skilled and actively sought after by modern industry at home and abroad, while also capable of setting up enterprises. This structured collaboration is key to transforming the TVET landscape from a secondary option to a first choice and a powerful engine of national economic growth and sustained prosperity.

The overall goal of the New TVET Initiative is to produce a competent workforce that is globally relevant and locally focused to the needs of the Nigerian industry and to empower our youths with entrepreneurial and self-reliance skills.

The National Board for Technical Education (NBTE) remains committed to this vision and shall continue to work assiduously towards its full realization.



FOR FURTHER INFO VISIT:

<https://digitalnbte.nbte.gov.ng/Apply>

(NBTE site for registration of Training Centers)

<https://tvvet.education.gov.ng>

(FME site for registration of trainees managed by NELFUND)



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